

COPY

**Learning Resource Services
Faculty Needs Assessment & Evaluation
Full-Time Faculty
2006/2007**

Directions: Please use the following ratings to provide feedback concerning Learning Resource Services. Please circle the number response for each.

1.) The College librarians' responsiveness to partnering with faculty to teach students how to effectively locate, evaluate, and use information is

1. Highly Effective	2. Moderately Effective	3. Somewhat Effective	4. Mostly Ineffective	5. Totally Ineffective	6. N/A
5	2				1

2.) The variety of instructional opportunities provided by Learning Resource Services are

1. Highly Effective	2. Moderately Effective	3. Somewhat Effective	4. Mostly Ineffective	5. Totally Ineffective	6. N/A
6	3				

3.) In preparing students for library/information researching skills necessary for successful transfer to four-year institutions and readiness for the workforce, the instruction provided by the College librarians is

1. Highly Effective	2. Moderately Effective	3. Somewhat Effective	4. Mostly Ineffective	5. Totally Ineffective	6. N/A
4	3				1

I don't know was a written comment

4.) The collaboration of the College librarians with faculty in selecting and acquiring useful library/learning resource collections is

1. Highly Effective	2. Moderately Effective	3. Somewhat Effective	4. Mostly Ineffective	5. Totally Ineffective	6. N/A
5	1				1

5.) The availability of print collections in supporting the College's teaching and learning initiatives is

1. Highly Effective	2. Moderately Effective	3. Somewhat Effective	4. Mostly Ineffective	5. Totally Ineffective	6. N/A
5	3	2			

6.) The availability and accessibility of electronic and multimedia collections in supporting the College's teaching and learning initiatives is

1. Highly Effective	2. Moderately Effective	3. Somewhat Effective	4. Mostly Ineffective	5. Totally Ineffective	6. N/A
4	3	1			

7.) The College librarians' communication and responsiveness to faculty, students, and other college services units in regard to services, collections, and policies is

1. Highly Effective	2. Moderately Effective	3. Somewhat Effective	4. Mostly Ineffective	5. Totally Ineffective	6. N/A
7	2				

8.) The organization and accessibility of Learning Resources equipment and collections are

1. Highly Effective	2. Moderately Effective	3. Somewhat Effective	4. Mostly Ineffective	5. Totally Ineffective	6. N/A
7	1	1			

9.) The College librarians' use of statewide and regional partnerships (i.e. LOUIS: The Louisiana Library Network, The Louisiana Academic Library Information Network Consortium (LALINC), and SoliNet for resources such as e-book access, journal database access, interlibrary loan, etc.) to increase quality and access of services and resources is

1. Highly Effective	2. Moderately Effective	3. Somewhat Effective	4. Mostly Ineffective	5. Totally Ineffective	6. N/A
7	2				1

10.) The processes for Testing Services (make-up, special needs, CLEP) are

1. Highly Effective	2. Moderately Effective	3. Somewhat Effective	4. Mostly Ineffective	5. Totally Ineffective	6. N/A
7	1	1			

11.) The level of Learning Resource Services professional & support staff in meeting faculty and student needs is

1. Highly Effective	2. Moderately Effective	3. Somewhat Effective	4. Mostly Ineffective	5. Totally Ineffective	6. N/A
7	2				

12.) Have you had a librarian provide instruction in your classroom?

Yes or No (please circle)
4 4

If no, what type of instruction may be appropriate or needed in your classroom?

Hands on lecture on electronic access/online databases

Research

Library holdings

Use of electronic booked databases

Suggestions, Additional Needs, Comments, Feedback: (Attach additional pages if needed.)

More computers and room for computers in the library.

Victor is so helpful with proctoring does a great job for students and faculty

**Connie – very good with classes – teaching students how to look up info needed for
my classes**

Wendy – always helpful – in ordering new materials – excellent with Blackboard

New Girl – always helpful

Keep up the good work – you're an incredible asset to RPCC