

**Learning Resource Services
Adjunct Faculty Needs Assessment & Evaluation
2006/2007**

COPY

Directions: Please use the following ratings to provide feedback concerning Learning Resource Services. Please circle the number response for each.

1.) The College librarians' responsiveness to partnering with faculty to teach students how to effectively locate, evaluate, and use information is

| | | | | | |
|---------------------|-------------------------|-----------------------|-----------------------|------------------------|--------|
| 1. Highly Effective | 2. Moderately Effective | 3. Somewhat Effective | 4. Mostly Ineffective | 5. Totally Ineffective | 6. N/A |
| 5 | | | | | 3 |

2.) The variety of instructional opportunities provided by Learning Resource Services are

| | | | | | |
|---------------------|-------------------------|-----------------------|-----------------------|------------------------|--------|
| 1. Highly Effective | 2. Moderately Effective | 3. Somewhat Effective | 4. Mostly Ineffective | 5. Totally Ineffective | 6. N/A |
| 4 | 2 | | | | 2 |

3.) In preparing students for library/information researching skills necessary for successful transfer to four-year institutions and readiness for the workforce, the instruction provided by the College librarians is

| | | | | | |
|---------------------|-------------------------|-----------------------|-----------------------|------------------------|--------|
| 1. Highly Effective | 2. Moderately Effective | 3. Somewhat Effective | 4. Mostly Ineffective | 5. Totally Ineffective | 6. N/A |
| 3 | 1 | 1 | | | 3 |

4.) The collaboration of the College librarians with faculty in selecting and acquiring useful library/learning resource collections is

| | | | | | |
|---------------------|-------------------------|-----------------------|-----------------------|------------------------|--------|
| 1. Highly Effective | 2. Moderately Effective | 3. Somewhat Effective | 4. Mostly Ineffective | 5. Totally Ineffective | 6. N/A |
| 6 | | | | | 2 |

5.) The availability of print collections in supporting the College's teaching and learning initiatives is

| | | | | | |
|---------------------|-------------------------|-----------------------|-----------------------|------------------------|--------|
| 1. Highly Effective | 2. Moderately Effective | 3. Somewhat Effective | 4. Mostly Ineffective | 5. Totally Ineffective | 6. N/A |
| 4 | 1 | 2 | | | 1 |

6.) The availability and accessibility of electronic and multimedia collections in supporting the College's teaching and learning initiatives is

| | | | | | |
|---------------------|-------------------------|-----------------------|-----------------------|------------------------|--------|
| 1. Highly Effective | 2. Moderately Effective | 3. Somewhat Effective | 4. Mostly Ineffective | 5. Totally Ineffective | 6. N/A |
| 5 | 1 | 1 | | | 1 |

7.) The College librarians' communication and responsiveness to faculty, students, and other college services units in regard to services, collections, and policies is

| | | | | | |
|---------------------|-------------------------|-----------------------|-----------------------|------------------------|--------|
| 1. Highly Effective | 2. Moderately Effective | 3. Somewhat Effective | 4. Mostly Ineffective | 5. Totally Ineffective | 6. N/A |
| 6 | | | | | 1 |

8.) The organization and accessibility of Learning Resources equipment and collections are

| | | | | | |
|---------------------|-------------------------|-----------------------|-----------------------|------------------------|--------|
| 1. Highly Effective | 2. Moderately Effective | 3. Somewhat Effective | 4. Mostly Ineffective | 5. Totally Ineffective | 6. N/A |
| 6 | 1 | | | | 1 |

9.) The College librarians' use of statewide and regional partnerships (i.e. LOUIS: The Louisiana Library Network, The Louisiana Academic Library Information Network Consortium (LALINC), and SoliNet for resources such as e-book access, journal database access, interlibrary loan, etc.) to increase quality and access of services and resources is

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|---------------------|-------------------------|-----------------------|-----------------------|------------------------|--------|
| 1. Highly Effective | 2. Moderately Effective | 3. Somewhat Effective | 4. Mostly Ineffective | 5. Totally Ineffective | 6. N/A |
| 6 | | | | | 2 |

10.) The processes for Testing Services (make-up, special needs, CLEP) are

| | | | | | |
|---------------------|-------------------------|-----------------------|-----------------------|------------------------|--------|
| 1. Highly Effective | 2. Moderately Effective | 3. Somewhat Effective | 4. Mostly Ineffective | 5. Totally Ineffective | 6. N/A |
| 4 | 1 | 1 | | | 2 |

11.) The level of Learning Resource Services professional & support staff in meeting faculty and student needs is

| | | | | | |
|---------------------|-------------------------|-----------------------|-----------------------|------------------------|--------|
| 1. Highly Effective | 2. Moderately Effective | 3. Somewhat Effective | 4. Mostly Ineffective | 5. Totally Ineffective | 6. N/A |
| 7 | | | | | 1 |

12.) Have you had a librarian provide instruction in your classroom?

Yes or No (please circle)
2 6

If no, what type of instruction may be appropriate or needed in your classroom?

None that I can foresee.

I was teaching a prison class. The library has been very helpful for classes I have taught

in the past.

An overview of services offered to students relative to composition writing and research for more detailed writing assignments.

Suggestions, Additional Needs, Comments, Feedback: (Attach additional pages if needed.)

For a community college the size of RPCC, I think it has an exemplary library.
Scout's Honor!