



eBook Collection (EBSCOhost)

User Guide:

Catalog Access:

E-books listed in the RPCC Library's online catalog may be accessed from any of the links found in any part of a title's record. Access the [Catalog](#), also linked on the Library website under Resources.

The screenshot shows a search result for 'Cybrarian extraordinaire [electronic resource] : compelling information literacy instruction' by Smith, Felicia A. The 'Item info' section includes a red circle around the 'URL' link. The 'Resources' sidebar on the left has a red circle around 'Library Catalog'. The 'HTTP:' field at the bottom contains a red box around the EBSCOhost URL: <http://rpcc.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&scope=site&db=nlebk&db=nlabk&AN=362940>

eBook Collection (EBSCOhost):

Users may also go directly to our E-Book Collections from our homepage, under Resources, then select eBook Collection (EBSCOhost) from the list of collections.

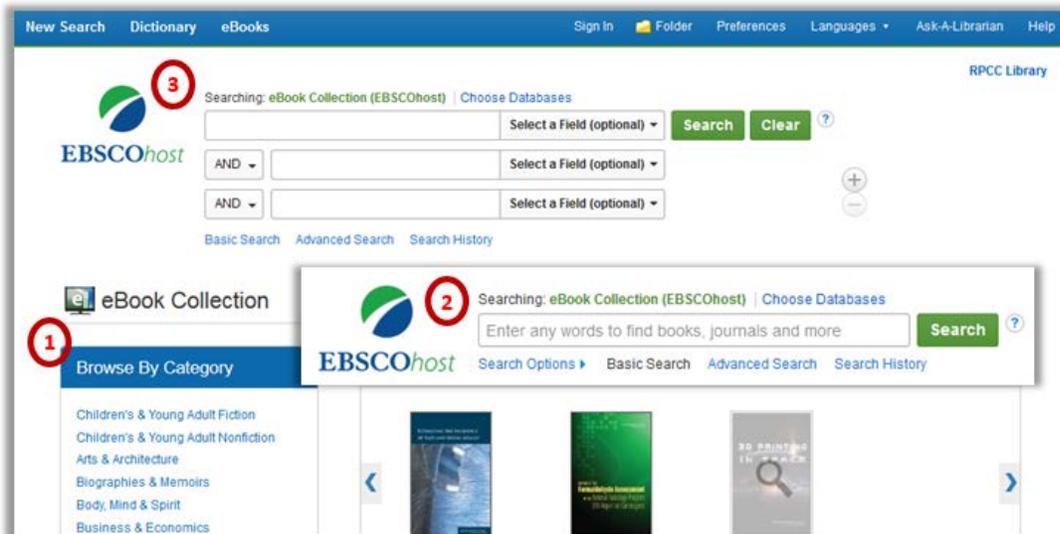
The screenshot shows the RPCC Library website homepage. The 'Resources' sidebar on the left has a red circle around 'E-Book Collections'. The main content area is titled 'E-Book Collections' and lists 'RPCC Library Collections'. A red circle highlights the 'eBook Collection (EBSCOhost)' link, which is described as having 'over 100,000 titles from many subject areas, also accessible through the catalog and EBSCO Discovery Service'. A quote on the right says: 'Visit the RPCC Library anytime, no matter where you are. The Library pays'.

Note that for off-campus access, users will be prompted for login; see [How to Access](#) for more help.

Searching:

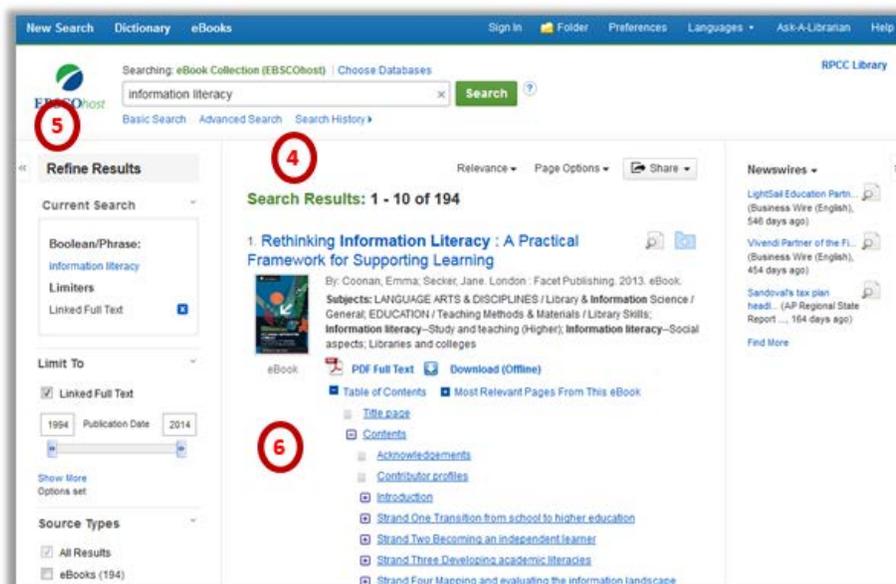
Search options include:

1. Browse by Category (includes subject areas, genres, etc.);
2. Basic Search (allows for a key word search); or
3. Advanced Search (allows for various options to be combined in a search).



Search Results:

4. A list of search results appears in the center panel; page options, including the number of results per page, the sort order, and level of details can be changed.
5. Refine results in the left panel, allows for more options to narrow your search, such as publication date, source types, etc.
6. View the table of contents of a title from the result list.



Be sure to use any "Back" or "Result List" links to go back rather than the browser back buttons!

Detailed Record:

Clicking on the title of an e-book opens the detailed record for that e-book. Here, users will find:

1. Various access or download options, which may vary by title; usually PDF, maybe EPUB, occasionally in both formats. Note that downloading an e-book for offline access lasts for seven days and may prevent other users from accessing the book during this period.
2. Related information includes relevant pages based on search terms and a link to the book's table of contents.
3. Find similar results locates other e-books based on search terms.
4. A description of the book (this can help users to decide if the book will be useful).
5. Subjects and Categories: these also can be used to find other relevant e-books.
6. Publisher permissions tells users the number of pages from the book that may be printed, saved, or e-mailed, and if content may be copied and pasted; both vary by title.
7. The number of users that may be able to access the e-book at the same time, varies by title.
8. Various tools, including these most popular: add-to-folder, print, e-mail, and save (which at this point only applies to the information about the e-book and not the contents so it does not count against the number of pages from the e-book that may be printed, e-mailed or saved), and the citation tool.

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Table of Contents

3 Find Similar Results using SmartText Searching.

4 Description: Given the increasing attention to managing, publishing, and preserving research datasets as scholarly assets, what competencies in working with research data will graduate students in STEM disciplines need to be successful in their fields? And what role can librarians play in helping students attain these competencies? In addressing these questions, this book articulates a new area of opportunity for librarians and other information professionals, developing educational programs that introduce graduate students to the knowledge and skills needed to work with research data. The term "data information literacy" has been adopted with the deliberate intent of tying two emerging roles for librarians together. By viewing information literacy and data services as complementary rather than separate activities, the contributors seek to leverage the progress made and the lessons learned in each service area. The intent of the publication is to help librarians cultivate strategies and approaches for developing data information literacy programs of their own using the work done in the multiyear, IMLS-supported Data Information Literacy (DIL) project as real-world case studies. The initial chapters introduce the concepts and ideas behind data information literacy, such as the twelve data competencies. The middle chapters describe five case studies in data information literacy conducted at different institutions (Cornell, Purdue, Minnesota, Oregon), each focused on a different disciplinary area in science and engineering. They detail the approaches taken, how the programs were implemented, and the assessment metrics used to evaluate their impact. The later chapters include the "DIL Toolkit," a distillation of the lessons learned, which is presented as a handbook for librarians interested in developing their own DIL programs. The book concludes with recommendations for future directions and growth of data information literacy. More information about the DIL project can be found on the project's website: datainfoill.org.

5 Subjects: Research--Data processing--Management
Science--Data processing--Management
Electronic information resource literacy--Study and teaching (Higher)
Database management
Digital preservation
Cyberinfrastructure
Information literacy--Study and teaching (Higher)
Academic librarians--Effect of technological innovations on
Academic libraries--Relations with faculty and curriculum--United States--Case studies
Academic libraries--Services to graduate students

Categories: LITERARY CRITICISM / Books & Reading

Related ISBNs: 9781557536969. 9781612493510. 9781612493527.
OCLC: 908670905
Accession Number: 987172

6 Publisher: Print/Save 60 pages
Permissions: Copy/Paste Allowed

7 Concurrent User: Unlimited User Access
Level:

8 Tools: Google Drive, Add to folder, Print, E-mail, Save, Cite, Export, Create Note, Permalink, Share

E-book Viewer:

Clicking the eBook Full text link in the detailed record will open the e-book in the viewer for reading online. The e-book viewer includes these features and tools:

1. Tools in the left column include Contents, Search within and My Notes;
 - a. Contents is a linked table of contents for the book
 - b. Search within allows users to search for terms used in the e-book
 - c. My Notes allows users who are logged into their personal MyEBSCO account to see or create notes (for PDF format only)
2. Tools above the e-book viewer include Add to folder; Save Pages, E-mail Pages, Print Pages, Cite, Download, and others. Click on the ... to access additional tools.
3. Viewing pane.
4. Viewer toolbar is located at the bottom of the viewer:
 - a. PDF format toolbar includes tools to resize the viewing area (fit page to viewport, fit page width, fit page and zoom in and out) and the page navigation tool (enter a page number or use the navigation arrows to move through the pages).
 - b. EPUB format toolbar includes fit page to viewport, zoom in or out, and chapter navigation arrows.



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